令和6年度

一関修紅高等学校一般入学試験問題

第 4 時 限

(1月18日 12:25~13:15)

英語

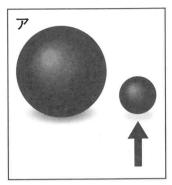
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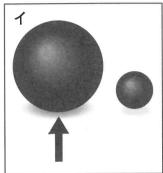
- 1 「始めなさい。」の指示があるまで、問題を見てはいけません。
- 2 はじめに放送を聞いて答える問題(リスニング)があります。放送の指示に従って答えなさい。
- 3 答えは、必ず解答用紙の「答」の欄に記入しなさい。問題用紙に書いても 無効です。
- 4 答えは、記号・英語などで書くようになっていますから、問題をよく読ん で、定められたとおりに書きなさい。なお、英語を書くときは、大文字・ 小文字など正しく使いなさい。
- 5 書き誤りをしたときは、きれいに消してから新しい答えを書きなさい。はっ きりしない答えを書いた場合は、誤りとされます。
- 6 解答用紙の※印の欄(得点の欄)には記入してはいけません。
- 7 時間内に書き終わっても、その場に着席していなさい。
- 8 「やめなさい。」の指示があったら、置ちに書くのをやめ、筆記具を置きなさい。
- 9 問題用紙は、表紙を含めないで14ページで、問題は7題です。

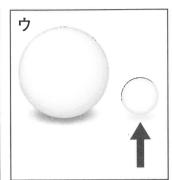
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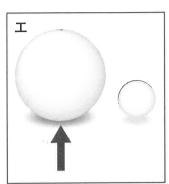
【問題A】 (3点×3)

No.1







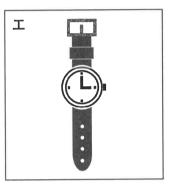


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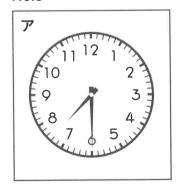


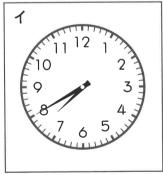


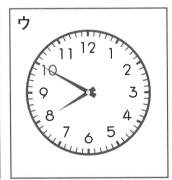


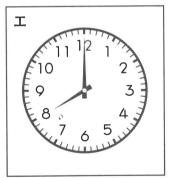


No.3









【問題B】 (3点×3)

No.1

- ア At 7:10.
- イ At 7:40.
- ウ At 8:10.
- **≖** At 8:30.

No.2

- ア Because Yoshie taught him a Japanese song after dinner.
- 1 Because his father's experiences in Japan were interesting for him.
- ウ Because his father sometimes read Japanese books.
- **I** Because his classmates had a chance to talk with him.

No.3

- ア He came to school by bicycle.
- 1 He talked with Hiroshi's family.
- ウ He practiced calligraphy.
- I He made a poster about it.

2	次の(1)~(5)の()に入る 最も適当なもの を、 ア〜エ から それぞれ1つ選び 、その 記号 を書きなさい。 (2点×5)
(1)	A: () you seen this TV show yet? B: No. I will watch it next week.
	ア Are イ Did ウ Do エ Have
(2)	A: Dad, will you () me to the library? I want to read some new books there. B: OK, but why don't you ride your bicycle?
	ア ask イ go ウ take エ visit
(3)	A: Which store is the () from here? I need to buy school supplies. B: How about the ABC Store? You can get there very quickly.
	ア fastest イ highest ウ latest エ nearest
(4)	A: Wow, their music is very lively! That boy on the stage is my friend. B: Really? The girl () the drums is my classmate.
	ア is playing イ playing ウ plays エ who play
(5)	A: Which would you like to eat, meat or fish? B: Well, it's difficult for me to choose because I like () meat and fish.
	ア between イ about ウ both エ than

3	次の(1)~(5)の対話文を読んで、()に入る 最も適当なもの を、 ア~ 。それぞれ1つ選び、その記号を書きなさい。 (2点	エ から ×5)
(1)	A: Do you and your sister play volleyball? B: () We play on the same team.	
	ア Yes, I do. イ No, I don't. ウ Yes, we do. エ No, we don't.	
(2)	 A: If you have any questions about English, you should ask Sam. He is a walking dictionary. B: A walking dictionary? () A: A walking dictionary is someone who knows a lot. Sam knows a lot about grammar. 	
	 ア What do you need? イ What do you mean? ウ What do you have? エ What do you think? 	
(3)	A: Why don't we eat dinner at the new Italian restaurant? I hear we can try various kinds of spaghetti. B: I'm sorry. () How about Saturday? A: OK. Let's meet in front of Ichinoseki Station at eleven thirty.	
	 I've never been to Italy before. I don't like eating spaghetti. I don't usually cook spaghetti. I've just finished my dinner. 	

(4)	A: Will you watch the soccer game on TV next week?B: Oh, the Japanese national team?A: Yes. You should watch it. (B: How about watching it on TV together at your home?)
	 I hope you will win the game. I will play soccer in the game. I think the soccer game will be exciting. I have already watched the game. 	
(5)	 A: Richard! Lisa! Please help me carry these bags. B: OK. You bought a lot of food today. A: Yes, for the party this weekend. Where is Lisa? B: She is in her room. (A: Wow, she must really like that book!)
	7 She has been reading a book for two hours.1 She has to buy more food at the store.	

She does not have a book in her room.

I She went to a party last week.

(1) A: Basketball is becoming as (volleyball / as / among / popular) girls at my school.

B: Really? At my school, girls like volleyball more than basketball.

(2) A: What's the Japanese word for this bird?

B: We (in / it / call / *suzume*) Japanese. It's one of my favorite birds.

(3) A: Why did your sister go to Canada?

B : She went there ($\ how \ / \ learn \ / \ to \ / \ French \ / \ speak) .$

A: That's great!

(4) A: You don't look happy today, Brandon.

B: Today, my friend couldn't come to school.

A: Oh, I see. I hope your friend is OK.

B: Yes, I (return / wish / would / he) tomorrow.

(5) A: Do you think Tim will come? It is raining very hard.

 $B:I\mbox{'m}$ not sure, but I think he ($\mbox{ can't }/\mbox{ lives }/\mbox{ he }/\mbox{ far away }/\mbox{ because }$).



A

The biggest summer holiday in the U.S. is the Fourth of July, or Independence Day. The Fourth of July is an important national holiday in the United States that celebrates the country's *declaration of independence from Great Britain. Family gatherings and barbecues are traditions on Independence Day. Many families and friends gather in backyards or parks, enjoying grilled meat, traditional American dishes, and sweets. It is a time for loved ones to come together, share laughter, and think about the importance of the day.

※ declaration 宣言

(1) What is another name for the Fourth of July holiday?

(4点)

- ア America Day.
- 1 National Holiday.
- ウ Summer Holiday.
- Independence Day.
- オ Declaration Day.

(2) What do people in the U.S. think about on the Fourth of July?

(4点)

- ア Sharing laughter.
- 1 The importance of the day.
- ウ Eating American food.
- **I** Gathering in backyards or parks.
- オ The Declaration of Independence.

В

Last year, Japan passed a law to encourage people of all ages to wear helmets when riding a bicycle. Before then, only children under the age of 13 *were encouraged to use bicycle helmets. Many cyclists have been buying helmets following the introduction of the *ordinance. More elderly people and women are buying helmets. Helmets with simple designs have been particularly popular. Police say that more than 68,000 bicycle riders were killed or injured in traffic accidents in 2022. Eighty-eight percent of them were not wearing helmets. Do you wear a helmet when you ride a bicycle?

※ be encouraged to ~ ~するのを奨励する ordinance 条例

- (1) Who is encouraged to wear helmets under last year's new helmet law? (4点)
 - ア Only 13 year olds.
 - 1 Many cyclists.
 - ウ More elderly people.
 - I All bicycle riders.
 - オ More women.
- (2) How many bicycle riders who were not wearing helmets were killed or injured in traffic accidents in 2022? (4点)
 - ア About 60,000.
 - **↑** More than 68,000.
 - ウ About 40,000.
 - **■** About 30,000.
 - オ About 20,000.

 \Box

*Participating in a homestay with a family from another country is a great way to learn about their culture. It's like visiting a new friend's house in a different place. You can see how they do things, what they eat, their traditions, and what's important to them. This helps us understand each other better and stops us from thinking wrong things about people who are different from us. It also makes us feel for others and talk to them even if we come from far away. For Japanese people who accept guests, it's a special chance to learn how to be a great host and make friends with people from other parts of the world. It helps us see the world as a big, friendly place where we all belong.

※ Participating in ~に参加する

(1) What can you see during a homestay?

(4点)

- **7** Wrong things about people.
- 1 Japanese people who accept guests.
- ウ What people eat and their traditions.
- I The whole world.
- オ Not what's important to them.
- (2) Who has a special chance to learn how to be a great host?

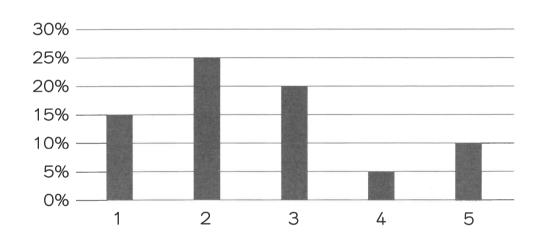
(4点)

- ア A new friend.
- 1 People from other parts of the world.
- ウ A family from a different country.
- **I** Each other.
- オ Japanese people who accept guests.

1 What kind of TV shows do you like to watch?

Most students chose "Comedy" as the kind of show they like to watch. A little fewer chose "Drama." "News" was chosen by the fewest number of students. Other categories were "Action" in third place, and "Science Fiction" (SF) in fourth place. Results show that the majority of students lean towards light-hearted content since they like comedy so much. It is somewhat sad that so few students chose "News," because students should have a better understanding of what is happening around them in real life.

Kind of TV Shows Liked

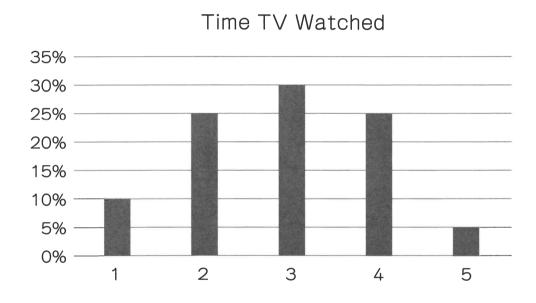


問1 グラフ1~5の項目の組み合わせとして**最も適当なものをア~オ**から**1つ選び**、その**記号**を書きなさい。 (4点)

ア	1. Comedy	2. SF	3. News	4. Drama	5. Action
1	1. SF	2. Action	3. Comedy	4. Drama	5. News
ウ	1. Action	2. Comedy	3. Drama	4. News	5. SF
エ	1. SF	2. Comedy	3. Action	4. News	5. Drama
オ	1. Action	2. Drama	3. SF	4. Comedy	5. News

2 How long do you watch TV each day?

Most students said they watched between 2 and 3 hours of TV each day. The lowest percentage of students said they watched more than 4 hours of TV daily. The number of students who said that they watched TV between 1 and 2 hours was the same number as those who said they watched TV for 3 to 4 hours. There were also a few students who watched TV for less than an hour. This shows that many students like to watch TV, but they also do other things.



問2 調査結果として**最も適当なもの**を**ア~オ**から**1つ選び**、その**記号**を書きなさい。 (4点)

- 7 That 30% of students watched TV for 3 to 4 hours a day.
- 1 Most students watched TV for more than 4 hours every day.
- ウ That 10% of students watched TV for less than an hour.
- I Many students like to do other things more than watch TV.
- オ That 5% of students watched TV for 1 to 2 hours a day.

問題を読みやすくするために、 このページは空白にしてあります。 問題は次ページに続きます。



Waiter: Welcome to Sakura Garden! How can I help you today?

Lisa: Hello! We've heard great things about this place. We're excited to have some Japanese food.

Waiter: Thank you for choosing Sakura Garden. You're in for a treat! Have you ever eaten at a Japanese restaurant before?

David: No, this is our first time. We're not familiar with Japanese food, so we might need some help.

Waiter: No problem at all! I'm here to help. Let's start with the drinks. We have a variety of refreshing options. What would you like to drink?

Lisa: I'll have a green tea, please.

Waiter: Excellent choice! Our green tea is aromatic and *soothing. And for you, sir?

David: What's the difference between green tea and *matcha*?

Waiter: *Matcha* is like green tea, but *matcha* is a powdered tea made from *finely ground green tea leaves. It has a *vibrant green color and a little stronger flavor than regular green tea.

David: Great! I'll have a matcha, please.

Waiter: O.K. Now, let's move on to the *entrees. We have many options to suit different tastes. Is there anything special you're looking for?

Lisa: I feel like eating something light and healthy. What would you *recommend?

Waiter: Our sashimi platter might be the best for you. It is fresh, thinly sliced raw fish served with soy sauce and *wasabi*. It's a great choice for seafood lovers.

David: That sounds interesting. But do you have any recommendations for something *savory?

Waiter: Absolutely! Our teriyaki chicken is a popular choice. It's grilled chicken marinated in a sweet and savory teriyaki sauce, served with rice and salad.

Lisa: I'll go with the sashimi platter, and my husband will have the teriyaki chicken.

Waiter: Wonderful choices! Is there anything else I can help you with, like *appetizers or side dishes?

David: We'll start with some edamame, please.

Waiter: Excellent! Our *edamame* is lightly salted and steamed, a perfect appetizer. Your orders will be ready shortly, and please let me know if you have any questions or need more help.

(The waiter leaves, and then comes back a few minutes later.)

Lisa :	1	Here are y not to burr Γhank you A <i>rigato</i> !	n your				`	green	tea and <i>ma</i>	<i>icna</i> are no	it, so be sure
Wait				-		•	_		on't hesitate at Sakura G		Enjoy your
V	ibra	•	かな	enti	rees	メイン	ディッシ		細かく粉砕さ recomm		
問 1)対話はどこ a Japanese				か() ;	内に適切	<i>1な英語</i>	51語を書き	なさい。	(3点)
問2 下線部について同じ意味になるように、英文の空欄に入る 英語 1 語 を書きなさい。 (3点) We don't () Japanese food very well.											
	問3 Lisa と David が注文したものを drinks と entrees から 1 つずつ選び 、その 記号 を書きな さい。 (各2点)										
			drin	ıks		entre	ees				
		Lisa	()		()				
		David	()		()				
	アエ	green tea teriyaki c				matcha edama		ウ	sashimi	₹*	
問4	対詞	舌文の内容	に 合う ・	ものをフ	₽~:	エ から 2	つ選び、	、その	記号 を書きた	なさい。	(各3点)
	7 They have never tried Japanese food.										
	1 There is no difference between green tea and <i>matcha</i> .										
	ウ The sashimi platter is the best choice for someone who loves Japanese food.										
	The teriyaki chicken dish includes rice and vegetables.										